

Register Now!

2025-2026

Dear Parent/Guardian(s):

Welcome to the Universal Pre-K Program!

Preschool provides children with a strong foundation in social, pre-academic, and life skills that will prepare them for school and beyond. The Universal Pre-Kindergarten Program services children who will be fours years old by December 1, 2025 and are residents of the Utica City School District. The program provides children with two and a half hours of instruction, five days a week for the entire school year. There are NO FEES for eligible children to participate.

Please find the 2025-2026 Universal Pre-Kindergarten registration packet and a list of participating agencies attached. Once you have completed the packet, you may complete the registration process at the UPK Community Agency site of your choice. Partnering agencies operate independent of the Utica City School District and may provide additional services. Childcare services beyond the UPK program hours may be available at many of the participating sites for a fee.

Registration packets are available at uticaschools.org and participating UPK Community Agencies. In the event more registrations are received than seats available, a lottery will be held on <u>June 2, 2025</u> Please complete the attached packet and submit it with the required documents listed below to the agency of your choice.

- □ Universal Pre-Kindergarten Registration Form (attached)
- ☐ Home Language Questionnaire (attached)
- □ Student Racial and Ethnic Identification Form (SREI attached)
- □ Physical History Form (attached)
- □ Current Report of Physical History Exam (signed by a doctor)
- Birth Certificate
- ☐ Immunization records with required shots
- □ Current Proof of Residency (National Grid, water, cable, telephone landline bill, TANF Budget Sheet or SSI Award Letter, lease/deed, Utica tax bill, paystub)

If you have any questions, please call the Universal Pre-Kindergarten Office at 315-792-2216.

Sincerely,

Judeanne Rockford

Director of Childhood Education

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UNIVERSAL PRE-KProgram

UPK COMMUNITY AGENCIES 2025-2026

AGENCY IN	UPK HOURS	CHILD CARE AVAILABLE	BUSSING AVAILABLE	
Head Start Mohawk Valley Community Action Agency Assistant Director of Child Development: Michelle Kelley 315-624-9930 X2830	*Income eligibility applies Hughes – 24 Prospect St. Kernan – 929 York St. Calvary – 308 South St. Ney – 1110 Ney Ave	8:30AM-2:30PM Full Day	Yes At no cost (6 hrs. per day)	No
Neighborhood Center Director: Sabrina Lamie Receptionist: 315-272-2760 or 315 272-2600	624 Elizabeth St. Jones Elementary 2630 Remington Rd.	AM: 8:30-11:00 PM: 12:30-3:00 FULL: 8:30-1:30	Yes No	No No
North Utica Senior & Pre-K Center Director: Sabrina Lamie 315-724-2430/fax:315- 7242431	50 Riverside Dr.	AM: 8:30-11:00 PM: 12:30-3:00	No	No
Notre Dame Elementary Director: Carol Polito 315-732-4374	11 Barton Ave.	AM: 8:00-11:00 PM: 11:30-2:30 FULL: 8:00-2:30	Yes (PM & Full Time Students)	No
Thea Bowman House Director: Jane Domingue Site Supervisor: Sandra Wright 315-735-6995 315-797-0748 315-724-6388	309 Genesee St.	AM: 9:00-11:30 PM: 12:30-3:00	Yes	No



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2025-2026 UPK PREFERENCE SHEET

Child's Name	Circle One AM or PM					
Please check and number in order of preference three Universal Pre-K sites below. #1 being the first site you prefer (see the attached list of eligible agencies for program details).						
Please contact the UPK agency you select to sche UPK Informational Packet and register your child	# · · · · · · · · · · · · · · · · · · ·					
Universal Pre-Kind	lergarten Agencies					
Head Start – (315) 624-9930 *Income Eligibility Applies Choose a location below:	□ North Utica Community Center 50 Riverside Drive					
 ☐ Hughes Elementary - 24 Prospect St. ☐ Kernan Elementary - 929 York St. ☐ Calvary - 308 Square St. ☐ Ney Ave - 1110 Ney Ave 	□ Notre Dame UPK 11 Barton Ave					
Neighborhood Center Neighborhood Ctr 624 Elizabeth St. Neighborhood Ctr Jones Elementary 2630 Remington Rd.	☐ Thea Bowman House 309 Genesee St.					
IF I MOVE OUT OF THE UTICA CITY SCHOOL DISTRICT ATTEND THE UTICA UNIVERSAL PRE-KINDERGARTEN	pdated proof of address within 30 days. I UNDERSTAND MY CHILD/CHILDREN ARE NO LONGER ELIGIBLE TO					
SIGNATURE	DATE					



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2025-2026 UPK CONTACT FORM

Child's Name			
Last	First		Middle
Date of Birth Geno	der: 🗌 Male	☐ Female	
Address of Child's Residence	·	Apt#	Zip Code
Is this your permanent address? \square Yes \square	No If you answered N	O, please complete	e a Student Residency Affidavit
Language(s): \Box English \Box Other(s)			
Student reside with: Both Parents Mother Other**Is there a CURRENT ORDER OF PROTECTION		RDER which conce	rns this child?
☐ No ☐ Yes (If, yes please provide a current cop			
**Has your child been identified as a preschool stude Education? No Yes	ent with a disability as o	letermined by the (Committee for Preschool
CONTACT #1 Adult residing with child (P	PRIMARY UTICA RI	ESIDENCE)	
Last Name First Nam		ionship to child	
Home Phone #	Cell Phone #		
Work Phone #	E-Mail Addres	ss	
*Please provide up-to-date contact information for	emergency purposes.		
CONTACT #2			
		ionship to child	
Last Name First Nam			
If NO please list			
Home Phone #	Cell Phone #		
Work Phone #	E-Mail Addres	ss	
*Please provide up-to-date contact information for	emergency purposes.		
If you have other children living with you, please	provide the names. bit	rthdates, and sch	ool they attend.
Last Name First Name	Date of Birt		School Name
			*

2025-2026 UPK PHOTO/VIDEO RELEASE FORM

Our educational programming includes the documentation and presentation of student work in our buildings through digital media and photographs.

Some photographs and video recordings may capture your child's participation, directly or indirectly.

These media recordings may be used to share student lessons and presentations through public broadcasting in school or may be posted on our website, social media pages, news bulletins, billboards and ads.

STUDENT'S WILL AUTOMATICALLY BE OPTED IN.

If you **DO NOT** wish to have your child appear in school district digital media and/or photographs, this form **MUST** be signed and returned to your child's homeroom teacher.

I DO NOT give permission for the Utica City School District to use images and representations of my					
child in social related activities including filming, photography and presentation purposes.					
Student's Na	me (print)				
School	Teacher				

Parent/Guardian (print)

Parent/Guardian (signature)

Date



STUDENT RACIAL & ETHNIC IDENTIFICATION

FORM SREI

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Name of Student:	Date of Birth (Month/Day/Year):
School Student will be Attending:	
DIRECTIONS TO PARENTS/GUARDIANS PLEASE ANSWER BOTH QUESTIONS (1) AND (2) RESPOND. [For question (1) Check (✓) the box the only ONE box. 1. Is the student Hispanic, Latino, or of Spanish of the other parts of the student Hispanic, Latino, or of Spanish of the student Hispanic, Latino, Spanish of the student Hisp	at best describes your child.] Check () rigin? Hispanic, Latino, or of Spanish origin</td
means a person of Cuban, Mexican, Puerto Rican culture or origin, regardless of race.	Central or South American, or other Spanish
☐ Yes, Hispanic	
☐ No, not Hispanic	
 Select one or more races from the following five all groups that apply to your child; You must check answer to question 1.] 	
AMERICAN INDIAN OR ALASKA NATIVE: A per peoples of North and South America (including Confiliation or community attachment,	
ASIAN: A person having origins in any of the originating for example, Malaysia, Pakistan, the Philippine Islands, Thailar	Cambodia, China, India, Japan, Korea,
NATIVE HAWAIIAN OR OTHER PACIFIC ISLAN original peoples of Hawaii, Guam, Samoa, or other	
BLACK OR AFRICAN AMERICAN: A person ha of Africa.	aving origins in any of the Black racial groups
WHITE: A person having origins in any of the ori Middle East.	ginal peoples of Europe, North Africa, or the
Signature of Parent/Guardian/Other	Date
Relationship to Student (please check one box belo	w):
	Other (Specify)
DK STDEET / LITICA NV 1	

STUDENT RACIAL & ETHNIC IDENTIFICATION

FORM SREI

To the Parent/Guardian: The Utica City School District has adopted a policy which requires the collection and recording of the ethnic identity of students in the Utica City School District in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Analyze differences in academic performance, attendance and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a (\checkmark) in the box for the category or categories which best describe your child. The Utica City School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

CONFIDENTIALITY PROCEDURES AND REGULATAIONS

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below.

The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.

Please complete the form on the reverse side of this page.



PHYSICAL HISTORY

Child's Last Name, First Name	Date of Birth	Place of Birth	
Parents' Names	Tel. No. Home/Work		
PHYSICAL HISTORY: What	diseases or conditions has your child ha	ad? (Give dates.)	
ChickenpoxScarlet FeverPneumoniaOtherDoes your child have allergies,	Diabetes Far Infection E	Throat Infection leart Disease Epilepsy	
			□ No
Does your child take medication	allergic to? n? dication, dosage and for what condition:	 □ Yes	□ No
Has your child ever had an acc	cident, operation or x-rays?	□ Yes	□ No
Does your child have any limita	ation that the school should know of?	□ Yes	□ No
Is your child toilet trained?		□ Yes	□ No
the school should know of?	es, ears, teeth or general health of your chi	ld that □ Yes	□ No
EMERGENCY CARE: In case of	an emergency, we will contact you immed sible to reach you, please state below what		
NAME & TELEPHONE OF CHIL	D'S DOCTOR:		
	RGENCY CONTACT:		
	NCY ROOM:		
DATE	SIGNATURE OF PARENT/GUA	ARDIAN	

929 YORK STREET / UTICA, NY 13502 / UTICASCHOOLS.ORG



STUDENT RESIDENCY QUESTIONNAIRE

NOTE TO SCHOOLS: **Please assist students and families fill out this form.** Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the **student is not required to submit proof of residency** and other required documents that may be part of the registration packet.

Name of	School:				
Name of	Student:				
	Last			First	Middle
Gender:	□ Male □ Female	Date of Birth:	/_ Month Day	/ / Year	Grade:(preschool-12)
Current A	Address:		10,0 ×		Phone:
receive u entitled to proof of	inder the McKinney to immediate enroll residency, school re	-Vento Act. Stud ment in school e ecords, immuniz	dents who are even if they d ation records	e protected und on't have the o , or birth certif	es you or your child may be able to der the McKinney-Vento Act are documents normally needed, such as icate. Students who are protected on and other services.
Where i	as a result of eco In a hotel/motel In a car, park, bu	night at a time) using (shelter for ving with relative nomic hardship us, train, or camp	r longer perio es, another fa osite	ds of time) mily, or other p	people <u>because of loss of housing or</u>
	Permanently hous	sed (not eligible	for McKinney	Vento services)
Is the s	tudent an "unacco	ompanied yout	th" (not livin	g with a pare	ent or guardian)?
	me of Parent, Guar (for unaccompanied			ture of Parent, nt (for unaccom	, Guardian, or npanied homeless youth)
Date					

If the student is **NOT** living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled.** The district's LEA liaison is required to assist the student in obtaining any necessary documents, including immunization or school records after the student has been enrolled.

NOTE TO SCHOOL: If the student is **NOT** living in permanent housing, please ensure that a STAC-202 form is completed and sent to Pre-K & Student Programs. Safe Schools coordinators are available to assist with this procedure. Send all documentation related to the student's temporary housing situation to Pre-K & Student Programs. Do **NOT** retain copies of these forms in the student's permanent file.



UNIVERSAL PRE-KProgram

NEW YORK STATE EDUCATION DEPARTMENT



NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Studentsⁱ

Dear Parent or Guardian,
Thank you for completing the Emergent
Multilingual Learners Language Profile.
This survey will assist your new school
with valuable information about your
child's experience with languages.
Information gathered will assist
Prekindergarten educators in delivering
academically and linguistically relevant
instruction that strengthens the
language and literacy of all students.

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE
Date Profile Completed:
Student Name:
Gender:
Date of Birth:
District or Community Based Organization Name:
Student ID (if applicable):
Name of Person Administering Profile:
Title:

Parent or Person in Parental Relation Information
Name of parent or person in parental relation:
Relationship (to student) of person providing information for this profile:
In what language(s) would you like to receive information from the school?
Language in the Home
1. In what language(s) do you (parents or guardians) speak to your child at home?
2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)
2. Lethans a secretal ray in the house?
3. Is there a caretaker in the home? yes no
If yes, what language(s) does the caretaker speak most frequently?
4. What language(s) does your child understand?
5. In what language(s) does your child speak with other people?
6. Does your child have siblings? yes no
If yes, in what language(s) do the children speak with each other most of the time?



UNIVERSAL PROGRAM

NEW YORK STATE EDUCATION DEPARTMENT

7a. At what age did your child begin to speak in short sentences?
In what language?
7b. At what age did your child begin to speak in full sentences?
In what language?
8. In what language does your child pretend play?
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?
Language Outside the Home/Family
10. Has your child attended any nursery, Head Start or childcare program?
If yes, in what language was the program conducted?
In what language does your child interact with other people in the nursery or childcare setting?
11. How would you describe your child's language use with friends?
Language Goals
12. What are your language goals for your child? For example, do you want child to become proficient in more than one
language?
12. Have you every average but to wave there are larguage to expuse that he are he is billionized as multillingual 2
13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual? yes no
14. Does your child need to speak a language other than English in order to communicate with your relatives or extended
family? ☐ yes ☐ no
If yes, in what language(s)?
ii yes, iii wilet language(s):
Emergent Literacy
15. Does your child have books at home or does he or she read books from the library?
In what language(s) are these books read to him or her?
16a. Can your child name any letters or sounds in English? yes no
16b. Can your child recognize letters or symbols in another language? \(\begin{align*}\) yes \(\begin{align*}\) no



UNIVERSAL PRE-KProgram

STUDENT RESIDENCY QUESTIONNAIRE

If yes, in what language(s)?
17a. Does your child pretend to read? yes no unsure
If yes, in what language(s)?
17b. Does your child pretend to write? yes no unsure
If yes, in what language(s)?
18. Does your child tell the stories from his/her favorite books or videos? yes no
If yes, in what language(s)?
19. Does your child's childcare or nursery program describe goals for his or her learning? 🔲 yes 🔲 no
If so, what goals do they describe?
20. Please describe anything special you did to prepare your child to begin Prekindergarten.

ⁱ For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email <u>OEL@nysed.gov</u> or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email <u>OBEWL@nysed.gov</u>.



UNIVERSAL PRE-KProgram

NYSED requires an annual physical exam for new entrants, students in Grades K, 2, 4, 7 and 10, sports, working permits and triennially for the Committee on Special Education (CSE).

HEALTH CERTIFICATE / APPRAISAL FORM

Name:				Date	e of Birth:				
					de:				
		IM	MUNIZAT	IONS / HEALTH		-			
☐ No immu	ation record attached unizations given today ations given since last			Sickle Cell Scree PPD; Elevated Lead: Dental Referral	n: Desitive		tive 🗖 Not	done Date: _ done Date: _ done Date: _ done Date: _	
Significar	nt Medical/Surgical	History: 🗖 See atta	iched				-		
Allergies:	☐ LIFE THREATEN			☐ Insect:			Other:		
	☐ Seasonal	☐ Medicatio	n:			-			
			PH	YSICAL EXAM					
Height:		Weight:		Blood Pressure:			Date of Exa	am:	
Body Mass	Index:			Vision - without g	lasses/contact le	enses	R	TL	Referral
Weight Stat	tus Category (BMI Per	rcentile):		Vision - with glas	ses/contact lens	es	R	L	
☐ less than	15 th □ 5 th thro	ugh 49 th 🔘 50 th t	hrough 84 th	Vision - Near Po	int		R	L	
□ 85 th thro	ugh 94 th □ 95 th thr	ough 98 th 🗆 99 th a	and higher	Hearing D Pass	20 db sc both e	ars or:	R	L	
				MEDICATIONS					
Medication	s (list all):	None	medication	s listed on reverse o	of form				
Name:				Dosage/Tim	e:				
Name:				Dosage/Tim	e:				
I assess th	ırse will also assess se	rected Yes No elf-direction for the sch sheltering is necess	ool setting. ary at schoo	I or if the morning n	ent to send in add nedication has no	ditional m ot been g	edication in iven.	the event that	
Limite	rom contagions & ph d contact: cheerlead,	nysically qualified for gymnastics, ski, volley wl, golf, swim, table te	all physica	l education, sports	s, playground, v	vork & s	chool activi	ities OR only	as checked:
☐ Specif	fy medical accommo	dations needed for so	chool:					☐ None	
☐ Know	n or suspected disal	oility:						☐ Please m	onitor
☐ Restr	ictions:				4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -			☐ Please m	onitor
☐ Prote	ctive equipment requ	uired: Athletic Cu		rt goggles/impact re		1 00	ther:		
Specify cu	urrent diseases:	☐ Asthma☐ Other:	Diabet	LINFORMATION, es: Type 1 T		□ Нуре	rlipidemia		Hypertensio
Provider's	Signature:	Other		Phone:				(Stamp belo	w)
									100
Parent Sio	w.v.	*			late:			160	



UNIVERSAL PRE-KProgram

PHYSICAL EXAM

NYSED requires an annual physical exam for new entrants, students in Grades K, 2, 4, 7 and 10, sports, working permits and triennially for the Committee on Special Education (CSF).

AREA OR SYSTEM	ABNORMAL FINDINGS
Eyes	ABNORMAL FINDINGS
Ears, Nose, Throat	
Mouth, Teeth	
Thyroid	
Lymph Nodes	
Skin	
Chest, Lungs	
Heart	
Abdomen	
Genitalia (Tanner)	
□ Refuse	
□ Student states both testicles down, no masses	
Musculoskeletal	
Neck, Spine, Posture	
Shoulders	
Arms, Elbows, Hands	
Hips, Thighs	
Ankles, Feet	
ROM, Strength Knees	<u> </u>
knees	
*	
Smoke: FTOH:	Drug:
ETOTI.	Drug
CP, SOB or dizzy with ex:	
Concussion:	Mono:
Family History Early Cardiac:	
Joint or Muscle Problem:	
Referrals/Recommendation:	

This exam complies with NYSED requirements above and is valid for twelve months, with the exception of any illness or injury lasting more than five days that will require review by private healthcare provider and the school medical director.

Rev. 2/08